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The Effect of Texts Dramatizing Strategy in Improving 10th Grade Students Listening and Speaking Skills

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!2013

بسم الله الرحمن الرحيم

أثر إستراتيجية مسرحة النصوص في تحسين مهارتي الاستماع والتحدث لدى طلاب الصف العاشر

إعداد

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(3) [illegible] 71

(4) [illegible] 71

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(6) [illegible] 79

(7) [illegible] 80

(8) [illegible] (Bonferroni) [illegible] 82

(9) [illegible]

[illegible] 83

(10) [illegible] 84

(11) [illegible] (Bonferroni) [illegible] 85

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(13) [illegible] 87

(14) [illegible] 89

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40.5	17	[illegible]
59.5	25	[illegible]
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0.84	10	[illegible]
0.79	8	[illegible]
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0.93	**30**	[illegible]

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0.81	[illegible]
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6. [illegible] 25/ 2 / 2013 [illegible] 18 / 4 / 2013.

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[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
.358*	.501*	.475*	[illegible]	[illegible]
.043	.011	.017	[illegible]	[illegible]
.419*	.589**		[illegible]	[illegible]
.037	.002		[illegible]	[illegible]
.346*			[illegible]	[illegible]
.045			[illegible]	[illegible]

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المهارة	طريقة التدريس	الأداء القبلي: العدد	الأداء القبلي: [illegible]	الأداء القبلي: [illegible]	الأداء البعدي: العدد	الأداء البعدي: [illegible]	الأداء البعدي: [illegible]
فهم المعنى	الاعتيادية	17	3.06	1.39	17	3.53	1.01
	مسرحة النصوص	25	3.12	1.56	25	6.32	1.63
	الكلي	**42**	**3.10**	**1.48**	**42**	**5.19**	**1.97**
تفسير النص	الاعتيادية	17	3.00	1.90	17	5.65	0.79
	مسرحة النصوص	25	3.36	1.38	25	8.04	1.40
	الكلي	**42**	**3.21**	**1.60**	**42**	**7.07**	**1.67**
التذكر السمعي	الاعتيادية	17	2.41	1.06	17	4.12	0.78
	مسرحة النصوص	25	2.60	1.15	25	6.48	1.36
	الكلي	**42**	**2.52**	**1.11**	**42**	**5.52**	**1.64**
تحديد العلاقات	الاعتيادية	17	1.29	.47	17	2.12	0.93
	مسرحة النصوص	25	1.68	.63	25	2.88	1.01
	الكلي	**42**	**1.52**	**.59**	**42**	**2.57**	**1.04**

[illegible] (6) [illegible] (3.53) [illegible] (6.32) [illegible] (5.65) [illegible] (8.04) [illegible] (4.12) [illegible] (6.48) [illegible] (2.12) [illegible] (2.88). [illegible] (One Way MANCOVA) [illegible] (7).

(7) üNjqƜllɛ

DžĎž ƔþƑNĴDž ül ĂǂY hƨƐþqllɛ qɛþʒƈ ƀɛqǕ hĭƓƑƨΘllɛ lƑƯƨNjŧDžǂll ƒΘƑTDžllɛ qqyŧDžllɛ ăqƑΘǕɛ DžĭƑƓǂllɛ üĭǂΘŁ ƛǝƑŧǆ

(ţ NjTǆllɛ hʋΘþƨDž hĭƜĭŧɛþŧƨƋNj ǕhĭqƑĭŧYǕɛ hʂĭþƯllɛ) Ƨĭþqŧllɛ hʂĭþƯ þĭƸŧDžll ƒyƓŧ Ûăqyƈllɛ ƱƑDžŧƨǕɛ lɛþƑNĴDž

!ƜΘ þkǓɛ	hʋllǕqllɛ hĭǝƑTΘǕɛ	ƹ hʋDžĭƽ	Ưƨ NjŧDž lƑyƓþDžllɛ	lƑƜþq hĭþΘllɛ	ƱNjþDžƜDž lƑyƓþDžllɛ	ƔþƑNĴDžllɛ	DžĭƑƓǂllɛ þqTDž
.060	.140	2.279	4.532	1	4.532	ĂǆyDžllɛ !Nǯ	ƒΘƑTDžllɛ (ĬǂƓşllɛ ĂǆyDžllɛ !Nǯ)
.139	.021	5.792	7.722	1	7.722	ţ ǆllɛ þĭƨƻŁ	
.065	.121	2.518	3.152	1	3.152	ĬyDžƨllɛ þlPĦllɛ	
.039	.235	1.459	1.394	1	1.394	lƑƺűyllɛ qĭqΘŁ	
.035	.258	1.320	2.625	1	2.625	ĂǆyDžllɛ !Nǯ	ƒΘƑTDžllɛ (ĬǂƓşllɛ ţ ǆllɛ þĭƨƻŁ)
.022	.370	.825	1.099	1	1.099	ţ ǆllɛ þĭƨƻŁ	
.018	.423	.657	.822	1	.822	ĬyDžƨllɛ þlPĦllɛ	
.057	.150	2.167	2.071	1	2.071	lƑƺűyllɛ qĭqΘŁ	
.006	.654	.204	.407	1	.407	ĂǆyDžllɛ !Nǯ	ƒΘƑTDžllɛ (ĬǂƓşllɛ ĬyDžƨllɛ þlPĦllɛ)
.001	.886	.021	.028	1	.028	ţ ǆllɛ þĭƨƻŁ	
.115	.038	4.660	5.833	1	5.833	ĬyDžƨllɛ þlPĦllɛ	
.023	.359	.863	.825	1	.825	lƑƺűyllɛ qĭqΘŁ	
.007	.620	.250	.496	1	.496	ĂǆyDžllɛ !Nǯ	ƒΘƑTDžllɛ (ĬǂƓşllɛ lƑƺűyllɛ qĭqΘŁ)
.000	.963	.002	.003	1	.003	ţ ǆllɛ þĭƨƻŁ	
.000	.895	.018	.022	1	.022	ĬyDžƨllɛ þlPĦllɛ	
.001	.869	.028	.026	1	.026	lƑƺűyllɛ qĭqΘŁ	
.481	***.000***	****33.308***	66.225	1	66.225	ĂǆyDžllɛ !Nǯ	Ƨĭþqŧllɛ hʂĭþƯ
.517	***.000***	****38.476***	51.296	1	51.296	ţ ǆllɛ þĭƨƻŁ	**Hotelling's Trace=1.501**
.509	***.000***	****37.328***	46.716	1	46.716	ĬyDžƨllɛ þlPĦllɛ	***0.000**=hĭǝƑTΘǕɛ hʋllǕqllɛ
.130	***.026***	****5.385***	5.147	1	5.147	lƑƺűyllɛ qĭqΘŁ	
			1.988	36	71.577	ĂǆyDžllɛ !Nǯ	ĐƯqllɛ
			1.333	36	47.995	ţ ǆllɛ þĭƨƻŁ	
			1.252	36	45.055	ĬyDžƨllɛ þlPĦllɛ	
			.956	36	34.408	lƑƺűyllɛ qĭqΘŁ	
				41	**145.862**	ĂǆyDžllɛ !Nǯ	ƱNjþDžƜDžllɛ
				41	**108.144**	ţ ǆllɛ þĭƨƻŁ	
				41	**101.600**	ĬyDžƨllɛ þlPĦllɛ	
				41	**43.872**	lƑƺűyllɛ qĭqΘŁ	

(**0.05=α**) hĭǝƑTΘǕɛ hʋllǕqllɛ njNjŧƨDž qǆY hĭǝƑTΘǝ hʋllǕq lɛP *

ȽŏƑǴƮ ùơǫ Ƚ!Ǚþ ƘƒƦ ƾĂƧ5 þĂƞĂ ǇŏǊǩŏ (7) ýĂþƞ!ƒ ǇŏǤǊǩ!ƒ ýŏǁơǩ ǋƑǴǩǉ Ĭ!ǫ ƧƱǉ!ǤǊĂ

Ƚù˥ƒƧþ!ƒ þƒƧù5Ɖ ǄƒþǕ ȽŏǊǴ˥ùơ!ƒ ƘǴƱ˥ĂǩǆǇ!ƒ ǇŏǊ (0.05=α) ȽŏƑǴƮơǗƒ Ƚ!Ǚþ!ƒ ăĂǩ˥ǆ þǉƵ

ǕŎƶǆ˥ù!ƒ ƧǂƦǩ!ƒĂ Ǖ ƭ ǉ!ƒ Ƨŏ˥ƺǩĂ ǕĬǉƶǆ!ƒ ǅǌ5) ƳǴǆǩ˥Ǚƒ ƘƒƧǴǌǆ ǇǆǇ ǈƧǴǌǆ ýǂ ĬǁƵ ĭþƶǊ!ƒ

ȽơƧ˥ùǆ ȽŏƞŏǩƒƧǩù˥ǫĂ ǕȽŏþǴŏǩƵǙƒ ȽǀŏƧƱ!ƒ) ΣŏƧþǩ!ƒ ȽǀŏƧƱ Ƨŏƺǩǆ! ăƨƶŏ (ƘǴþǚƶ!ƒ þŏþơǩĂ

Ƚù!Ǚþ!ƒ ǈƧǴǌǆ ǇǆǇ ýþƉ ƘƒƧǴǌǆ!ƒ ǇǆǇ ǈƧǴǌǆ ýǂ! ȽŏƑǴƮơǗƒ Ƚ!Ǚþ!ƒ ǅŏþ Ƙǉǂ ȽŏơǕ(ƭ ĂƮǉ!ƒ

(33.308) Ƚùŏþƶǋ!ƒ Ŏǉƶǆ!ƒ ǅǌ5 ǈƧǴǌǆ! ȽǋĂ˥ơǆ!ƒ ƻ ȽǆŏþƘƷǁǋ ȽŏơǕ(0.05=α) ȽŏƑǴƮơǗƒ

ǈƧǴùǌǆ!Ă (37.328) Ƚŏþƶǋ!ƒ Ŏƶǆ˥!ƒ ƧǂƦǩ!ƒ ǈƧǴǌǆ!Ă (38.476) Ƚŏþƶǋ!ƒ ƭ ǉ!ƒ Ƨŏ˥ƺǩ ǈƧǴǌǆ!Ă

.(5.385) Ƚŏþƶǋ!ƒ ƘǴþǚƶ!ƒ þŏþơǩ

ƔǚƱ!ƒ ƘǴǆǚƶ! ȽŏǊǴ˥ơ!ƒ ƘǴƱ˥ĂǩǆǇ!ƒ ǇŏǊ -ȽŏƑǴƮơǫ Ƚ!ƒþ!ƒ- ƾĂƧƽ!ƒ Ƚǆŏþ þŏþơǩ!Ă

ȽŏƞŏǩƒƧǩ˥ǫĂ ǕȽŏþǴŏǩƵǙƒ ȽǀŏƧƱ!ƒ) ΣŏƧþǩ!ƒ ȽǀŏƧƱ Ƨŏƺǩǆ Ɣ˥ơĂ ǈƧǴǌǆ ýǂ Ŏ5Ă Ƚŏþƶǋ!ƒ

ŎǉĂƧŏƽǉĂǋ ƧǴǊǩƤƒ ǅƒþƤǩ˥ƒ ǅǩ ƳƾĂƧƽ!ƒ ǁǩ ǇǆǇ Ơ!ǴƮ! ȽƽƧƶǆ ǁ!ƦǂĂ Ǖ(ƭ ĂƮǉ!ƒ ȽơƧ˥ǆ

ýƨƶ! ǁ!ƦĂ Ƚ!ƀƶǆ!ƒ ȽŏǊǴ˥ơ!ƒ ƘǴƱ˥ĂǩǆǇ!ƒ ƔǴ˥ơ ǅǩ ȽŏơǕȽŏþƶǋ!ƒ ƘǴǉƧǴǀǆǀ! (Bonferroni)

Ŏ5 ǴǆǌƑƒþƉ ĬǁƵ ǕŎǁǋ!ƒ ƧǴǊǩƤǙƒ Ŏ5 (ȽŏǋŏƧƞǩ!ƒĂ ǕȽƱǋǴư!ƒ) Ƚ˥ƒƧþ!ƒ ŎǩƵĂǆƞǆ þƒƧ5Ɖ ǄƒþƉ ƧƛƉ

.(8) ýĂþƞ!ƒ Ŏ5 Ǵǆǂ ǋƑǴǩǉ!ƒ ƘǉǴǂĂ Ǖ ĭþƶǋ!ƒ ƧǴǊǩƤǙƒ

(8) [illegible]

[illegible] **(Bonferroni)** [illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	3.56	.36	*2.74-
[illegible]	[illegible]	6.30	.29	
[illegible]	[illegible]	5.64	.29	*2.41-
[illegible]	[illegible]	8.05	.24	
[illegible]	[illegible]	4.15	.28	*2.31-
[illegible]	[illegible]	6.46	.23	
[illegible]	[illegible]	2.12	.25	*0.76-
[illegible]	[illegible]	2.88	.20	

* [illegible] **(0.05=α)**

[illegible] (8) [illegible] (2.88 ،4.46 ،8.05 ،6.30) [illegible] (3.56 ،5.64 ،4.15 ،2.12).

Eta Square … Effect Size …

… (8) … (0.130 ،0.509 ،0.517 ،0.481) …

… (%13.0 ،%50.9 ،%51.7 ،%48.1) …

… (9) …

(9)

طريقة التدريس	الأداء القبلي			الأداء البعدي		
	العدد	[illegible]	[illegible]	العدد	[illegible]	[illegible]
الاعتيادية	17	9.76	2.73	17	15.42	1.70
مسرحة النصوص	25	10.76	2.44	25	23.72	4.36
الكلي	**42**	**10.36**	**2.57**	**42**	**20.36**	**5.41**

… (9) …

ýƨùƵ ƻ þnjƜĂ Ü(23.72) ĭ þƶƜ!ƒ ƒ ĂƮǉ!ƒ ŀơƧƪdž ŀōŋōkƒƧkƪŰĂ (15.42) ĭ þƶƜ!ƒ ŀōþĜōkƵŰƒ

ŀ!Ůþ!ƒ ŀ5Ƨƶdž! ǁ!Ʀǂ Ă Üýǂǂ Ŏǁ!ƒ ƳĜdžkƪŰƒ ƧĜƜkƤƒ ĬǁƵ ŀƪƒƧþ!ƒ þƒƧ5Ɖ ƇƒþƉ Ŏ5 ƽĂƧƽ!ƒ (ƻ Ʀơ)

ÜŀùōþĜōkƵŰƒ ŀù!ōƧƱ!ƒ) Ʃ ōƧþk!ƒ ŀ!ōƧƱ ŀƪƒƧþ!ƒ Ƨōƺkdž! Ĝ5Ă ŀōƧNjĜƲ!ƒ ƽĂƧƽ!ƒ ǁk! ŀōƒĜƮơŰƒ

One) ƔơĜƮ ùdž!ƒ ĭ þĜơŰƒ LJōĜƜk!ƒ ýōǁơk DžƒþƤkƪƒ Džk þ!5 Ý(ƒ ĂƮǉ!ƒ ŀơƧƪdž ŀōŋōkƒƧkƪƍĂ

.(10) ýĂþŋ!ƒ Ŏ5 LJōƜdž ĂNj Ĝdžǂ ǁ!ƦĂ Ü(Way ANCOVA

(10) üNjƣǁǁƐ

þƑĜŀƢƐ ĂǂƳ ƜƨƐþƣǁƐ ƣƐþƺƇ ƃƐƣŬ ƜĭĜƑƨƟǁƐ ǀƑƲƨNjŀdžǂǁ ƒƟƑƮdžǁƐ ăƣƑƟŬƐ DžĭƑĜŀǁƐ üĭǂƟŀ ƛƌƑŀdž

ƜƟþƨdž ƜĭǁǁĭŀƐþŀƨǆNj ÛƜĭƣƑĭŀƳŰƐ ƜƽĭþƲǁƐ) Ƨ ĭþƣŀǁƐ ƜƽĭþƲ þĭƩŀdžǁ ƒƳĜŀ Ûüǀǀ ăƣƴĜǁƐ ƱƑdžŀƨŰƐ

(ƫ NjƮdžǁƐ

!ǁƟ þkŬƐ	ƜǁŰƣǁƐ ƜĭƌƑƮƟǕƐ	Ƹ ƜdžĭƽƐ	ƲƨNjŀdž ǀƑƳĜþdžǁƐ	ǀƑǁþƣ ƜĭþƟǁƐ	ƱNjdžǁǁdž ǀƑƳĜþdžǁƐ	DžĭƑĜŀǁƐ þƣƮdž
.024	.336	.951	11.973	1	11.973	(ĬǂĜƽǁƐ þƑĜŀƢŰƐ) ƒƟƑƮdžǁƐ
.565	***.000***	****50.710***	638.672	1	638.672	Ƨ ĭþƣŀǁƐ ƜƽĭþƲ
			12.594	39	491.185	ƉƲƢǁƐ
				41	**1141.830**	ƱNjdžǁǁdžǁƐ

(0.05=α) ƜĭƌƑƮƟŰƐ ƜǁŰƣǁƐ njNjŀƨdž ƣĭƳ ƜĭƌƑƮƟƌ ƜǁŰƣ ǀƐƤ *

ŀōƒĜƮùơƍ ŀ!Ůþ ƘƒƦ ƽĂƧ5 þĂŋĂ LJōƜkō (10) ýĂþŋ!ƒ LJōĜƜk!ƒ ýōǁơk ƝƒĜkǉ Ĭ!ƍ ƧƲǉ!ĜƜĂ

ŀùƪƒƧþ!ƒ þƒƧù5Ɖ ƇƒþǕ ŀōƜĜƪùơ!ƒ ƘĜƱƪĂkdž!ƒ LJōƜ (0.05=α) ŀōƒĜƮơŰƒ ŀ!Ůþ!ƒ ăĂkƪdž þǉƵ

ÜŀùōþĜōkƵŰƒ ŀù!ōƧƱ!ƒ) Ʃ ōƧþùk!ƒ ŀù!ōƧƱ Ƨùōƺkdž! ăƨƶō ýǂǂ ƳĜdžkƪŰƒ ƧĜƜkƤƒ ĬǁƵ ĭ þƶƜ!ƒ

ŀù!ōƧƱ Ƨùōƺkdž! (50.710) ŀƜĂƪơdž! ƻ ŀdžōp Ƙƺǁ ŀōơ Ü(ƒ ĂƮǉ!ƒ ŀơƧƪdž ŀōŋōkƒƧkƪƍĂ

ŀōƒĜƮùơŰƒ ŀù!Ůþ!ƒ LJùdž ýùpƉ ýùǂǂ ƧĜƜkƤǚ! ŀōƒĜƮơŰƒ ŀ!Ůþ!ƒ Džōp ƘǉĜǂ ƒƦnjƜĂ ÜƩ ōƧþk!ƒ

.(0.05=α)

Ɣǚƒ!ƒ ƘĜdžǚƶ! ŀōƜĜƪơ!ƒ ƘĜƱƪĂkdž!ƒ LJōƜ -ǕōƒĜƮơƍ ŀ!ƒþ!ƒ- ƽĂƧƽ!ƒ ŀdžōp þōþơk!Ă

ŀōŋōkƒƧkƪƍĂ ÜŀōþĜōkƵŰƒ ŀ!ōƧƱ!ƒ) Ʃ ōƧþk!ƒ ŀ!ōƧƱ Ƨōƺkdž ƔƪơĂ ýǂǂ ƧĜƜkƤŰƒ ĬǁƵ ŀōþƶƜ!ƒ

[illegible] (Bonferroni) [illegible]

[illegible] .(11)

(11) [illegible]

[illegible] **(Bonferroni)** [illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
*8.09-	.87	15.54	[illegible]
	.72	23.63	[illegible]

(0.05=α) [illegible] *

[illegible] (11) [illegible]

[illegible] (23.63) [illegible]

.(15.54)

[illegible] Eta Square [illegible] Effect Size [illegible]

[illegible] :(0.565) [illegible] (10) [illegible]

[illegible] (%56.5) [illegible]

[illegible]

[illegible]

[illegible] (0.05=α) [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible] (One Way MANCOVA) [illegible]

[illegible] (12) [illegible]

(12) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]		[illegible]
.790**	.744**	.681**	[illegible]	[illegible]
.000	.000	.000	[illegible]	[illegible]
.624**	.426*		[illegible]	[illegible]
.001	.034		[illegible]	[illegible]
.636**			[illegible]	[illegible]
.001			[illegible]	[illegible]

(0.05=α) [illegible] *

(0.01=α) [illegible] **

(12)

.(One Way MANCOVA)

(13).

(13)

المهارة	طريقة التدريس	الأداء القبلي: العدد	الأداء القبلي: [illegible]	الأداء القبلي: [illegible]	الأداء البعدي: العدد	الأداء البعدي: [illegible]	الأداء البعدي: [illegible]
سلامة اللغة	الاعتيادية	17	2.00	.79	17	2.18	.64
	مسرحة النصوص	25	2.12	.53	25	2.96	.79
	الكلي	**42**	**2.07**	**.64**	**42**	**2.64**	**.82**
[illegible]	الاعتيادية	17	1.94	.66	17	2.29	.59
	مسرحة النصوص	25	2.04	.45	25	3.32	.69
	الكلي	**42**	**2.00**	**.54**	**42**	**2.90**	**.82**
ترابط العبارات	الاعتيادية	17	2.06	.90	17	2.12	.93
	مسرحة النصوص	25	2.32	.63	25	3.36	.70
	الكلي	**42**	**2.21**	**.75**	**42**	**2.86**	**1.00**
تمثيل المعنى	الاعتيادية	17	1.35	.49	17	1.47	.62
	مسرحة النصوص	25	1.20	.41	25	2.16	.85
	الكلي	**42**	**1.26**	**.45**	**42**	**1.88**	**.83**

þƒƧ5Ɗ ƇƒþǕ ƚǒŀƓƖơ!ƒ ƘƓƱƖǍķdž!ƒ LJǒŀ ƚǒƧNjƓƱ ƽǍƧ5 þǍηǍ (13) ýǍþη!ƒ LJdž LJǒŀķǒ

Σ ǒƧþķ!ƒ ƚŀǒƧƱ Ƨǒʒķdž! Ɠŀ5Ǎ ǁ!ƦǍ Ü ĭ þƶŀ!ƒ ƚ þơķ!ƒ ƘƒƧƓnjdž LJdž ƖƧƓnjdž ý ǂ Ǐ ŀƵ ƚƖƒƧþ!ƒ

ǑŀƓƖơ!ƒ ƱƖǍķdž!ƒ ƚdžǒp Ƙʒŀ ƚ ǒơ Ü(ƒ ǍƬ ŀ!ƒ ƚơƧƖdž ƚǒηǒķƒƧķƖƿǍ ÜƚǒþƓǒķƵǕƒ ƚŀǒƧƱ!ƒ)

ĭ þƶŀ!ƒ ƚʒŀ!ƒ ƚdžǖƖ ƖƧƓnjdž!Ǎ (2.18) ƚƱŀƓư!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ ƚʒŀ!ƒ ƚdžǖƖ ƖƧƓnjdž!

ƚƱŀƓư!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ ƧƓǂ5Ǖƒ DžǒƱLJķ ƖƧƓnjdž!Ǎ Ü(2.96) ƚǒŀǒƧηķ!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ

ƱŀƒƧķ ƖƧƓnjdž!Ǎ Ü(3.32) ƚǒŀǒƧηķ!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ ƧƓǂ5Ǖƒ DžǒƱLJķ ƖƧƓnjdž!Ǎ (2.29)

þƒƧ5Ǖ ĭ þƶŀ!ƒ ƘƒƧƓƶ!ƒ ƱŀƒƧķ ƖƧƓnjdž!Ǎ (2.12) ƚƱŀƓư!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ ƘƒƧƓƶ!ƒ

ƚƱŀƓư!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ Ǐ LJƶdž!ƒ ýǒƛdžķ ƖƧƓnjdž!Ǎ Ü(3.36) ƚǒŀǒƧηķ!ƒ ƚƵǍdžηdž!ƒ

ýƨƵ ƻ þnjŀǍ .(2.16) ƚǒŀǒƧηķ!ƒ ƚƵǍdžηdž!ƒ þƒƧ5Ǖ ĭ þƶŀ!ƒ Ǐ LJƶdž!ƒ ýǒƛdžķ ƖƧƓnjdž!Ǎ (1.47)

ǁ!ƦǂǍ ÜǑŀŀ!ƒ ƚ þơķ!ƒ ƘƒƧƓnjdž LJdž ƖƧƓnjdž ý ǂ Ǐ ŀƵ ƚƖƒƧþ!ƒ þƒƧ5Ɗ ƇƒþƊ Ǒ5 ƽǍƧƨ!ƒ (ƻ Ʀơ)

ƚŀǒƧƱ!ƒ) Σ ǒƧþķ!ƒ ƚŀǒƧƱ Ƨǒʒķdž! Ɠŀ5Ǎ ƚǒƧNjƓƱ!ƒ ƽǍƧƨ!ƒ ǁ ŀķ! ƚǒFƓƬơǗƒ ƚ!Ǖþ!ƒ ƚ5Ƨƶdž!

þþƶķdž!ƒ ĭ þƓơǕƒ LJǒƓŀķ!ƒ ýǒŀơķ DžþƤķƖƒ þŀ5 Ý(ƒ ǍƬ ŀ!ƒ ƚơƧƖdž ƚǒηǒķƒƧķƖƿǍ ÜƚǒþƓǒķƵǕƒ

.(14) ýǍþη!ƒ Ǒ5 LJǒŀdž ǍNj Ɠdžǂ ǁ!ƦǍ Ü(One Way MANCOVA) ƔơƓƬdž!ƒ

(14) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
.124	.030	5.101	2.267	1	2.267	[illegible]	[illegible]
.007	.606	.271	.123	1	.123	[illegible]	([illegible])
.019	.407	.703	.446	1	.446	[illegible]	
.010	.559	.348	.198	1	.198	[illegible]	
.010	.554	.357	.159	1	.159	[illegible]	[illegible]
.013	.492	.483	.220	1	.220	[illegible]	([illegible])
.006	.652	.207	.131	1	.131	[illegible]	
.005	.673	.181	.103	1	.103	[illegible]	
.012	.512	.439	.195	1	.195	[illegible]	[illegible]
.001	.846	.038	.017	1	.017	[illegible]	([illegible])
.025	.340	.934	.592	1	.592	[illegible]	
.001	.872	.026	.015	1	.015	[illegible]	
.006	.655	.203	.090	1	.090	[illegible]	[illegible]
.009	.574	.322	.146	1	.146	[illegible]	([illegible])
.000	.977	.001	.001	1	.001	[illegible]	
.015	.460	.559	.318	1	.318	[illegible]	
.200	***.005***	***8.981****	3.992	1	3.992	[illegible]	[illegible]
.380	***.000***	***22.028****	10.022	1	10.022	[illegible]	**Hotelling's 443Trace=1.**
.347	***.000***	***19.136****	12.131	1	12.131	[illegible]	***0.000**=[illegible]
.177	***.008***	***7.754****	4.408	1	4.408	[illegible]	
			.444	36	16.001	[illegible]	[illegible]
			.455	36	16.379	[illegible]	
			.634	36	22.821	[illegible]	
			.568	36	20.462	[illegible]	
				41	**22.705**	[illegible]	[illegible]
				41	**26.908**	[illegible]	
				41	**36.121**	[illegible]	
				41	**25.503**	[illegible]	

(0.05=α) [illegible] *

(**15**) [illegible]

[illegible] (**Bonferroni**) [illegible]

[illegible]				
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
*0.66-	.17	2.25	[illegible]	[illegible]
	.14	2.91	[illegible]	[illegible]
*1.06-	.17	2.27	[illegible]	[illegible]
	.14	3.33	[illegible]	[illegible]
*1.17-	.20	2.16	[illegible]	[illegible]
	.16	3.33	[illegible]	[illegible]
*0.71-	.19	1.46	[illegible]	[illegible]
	.15	2.17	[illegible]	[illegible]

(**0.05=α**) [illegible] *

[illegible] (15) [illegible] (2.17 Ü3.33 Ü3.33 Ü2.91) [illegible] .(1.46 Ü2.16 Ü2.27 Ü2.25)

[illegible] Eta Square [illegible] Effect Size [illegible] (14) [illegible] (0.200، 0.380، 0.347، 0.177): [illegible] (%20.0، %38.0، %34.7، %17.7) [illegible]

[illegible] (16) [illegible]

(16) [illegible]

[illegible]

طريقة التدريس	العدد	[illegible]	[illegible]	العدد	[illegible]	[illegible]
	الأداء القبلي			الأداء البعدي		
الاعتيادية	17	7.35	2.62	17	8.06	1.60
مسرحة النصوص	25	7.68	1.57	25	11.80	2.63
الكلي	**42**	**7.55**	**2.04**	**42**	**10.29**	**2.92**

[illegible] (16) [illegible]

[illegible] (11.80) [illegible] (8.06) [illegible] ... [illegible] (One Way ANCOVA) [illegible] (17).

(17) [illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	30.656	1	30.656	6.782	.013	.148
[illegible]	130.456	1	130.456	***28.861****	***.000***	***.425***
[illegible]	176.285	39	4.520			
[illegible]	**337.397**	**41**				

(0.05=α) [illegible] *

[illegible] (17) [illegible] (0.05=α) [illegible] (28.861) [illegible] (0.05=α).

[illegible] (Bonferroni)

Ŏ5 ǦdžnjFƒþÐ Ĭ⃝Ƶ ÜŎǁh!ƒ ƧǦhkƤŬƒ Ŏ5 (ŀǒhǒƧɳk!ƒĂ ÜŀƱhǦư!ƒ) ŀʅƒƧþ!ƒ ŎkƵĂdžɳdž ŀǉǒƵ ǦƒþÐ ƧλÐ

.(18) ýĂþɳ!ƒ Ŏ5 Ǧdžŧ ȠFǦkǉ!ƒ ƘǉǦŧĂ Ü ĭ þƶh!ƒ ƧǦhkƤŬƒ

(18) üNjƍƜƐ

ƖFĎžǘyƝ ƕƖƍyĎžƐ ƕĭǦF ƨ ƟƐ ƖFƯ ƨ NjŦĎžƐ ĎžĭǦ ƕĭƍyǦƐ ƖFǆþFŝĎžŧƖ **(Bonferroni)** ĬǆNjþĭǆNjǦ þFǦŦƍƐ
þĭƸŦĎžƖ ƒyǦŧ üƖƖ ƘƍƟŦƐ þFǦŦƍƐ ĂŧY (ƕĭǦĭþƜŦƐNj ÛƕƯǦFƬƐ) ƕ ƨ ƐþƍƐ ĬŦYNjĎžƜĎž Ĭȥ ƕĭƍyǦƐ ƒǘÜƯƐ
ĂŧY ƀƐƍŬƐ þǩǦ üƦY ƍyǦ (ț NjƬǆƐ ƕƟþ ƨ Ďž ƕĭƜĭŦƐþŧ ƨ ǆNj ÛƕĭƍFĭŦYǗƐ ƕŝĭþƯƐ) Ƨ ĭþƍŧƐ ƕŝĭþƯ
ĬŧǦŝƐ þFǦŦƍǗƐ

ĎžĭĭǦF ƨ ƟƐ ĎžĭƯ ƨ NjŦĎžƐ ĎžĭǦ ƼþƻƐ ƕĎžĭƽ			
ț NjƬǆƐ ƕƟþ ƨ Ďž	ĐƯƍƐ ăþĭyĎžƐ	Ư ƨ NjŦĎžƐ üƍyĎžƐ	Ƨ ĭþƍŧƐ ƕŝĭþƯ
*3.60-	.52	8.14	ƕĭƍFĭŦYǗƐ
	.43	11.74	ț NjƬǆƐ ƕƟþ ƨ Ďž

(**0.05=α**) ƕĭƏFƬƟǗƐ ƕƖǗƍƐ njNjŧ ƨ Ďž ƍǆY ƒĭƏFƬƟǆ üƐƍ *

ŀ þơk!ƒ ƧǦhkƤƒ Ĭ⃝Ƶ ǗǒFǦƬơǫ ýƒþ ƾƧ5 þĂɳĂ (18) ýĂþɳ!ƒ Ŏ5 ŀǉǒhdž!ƒ ȠFǦkǉ!ƒ ƧǒƬk

(ŀǒþǦǒkƵŬƒ ŀƖǒƧƱ!ƒ) Σ ǒƧþk!ƒ ŀƖǒƧƱ ĎžƒþƤkʅǦh Σ ǒƧþkǁ! ƒĂƶ ư Ƥ ǇǒƦ!ƒ ƔǘƱ!ƒ ǦƒþÐ Ǉǒƕ ýŧŧ

ŀơƧʅdž ŀǒɳǒkƒƧkʅǫ) Σ ǒƧþk!ƒ ŀƖǒƧƱ ĎžƒþƤkʅǦh Σ ǒƧþkǁ! ƒĂƶ ư Ƥ ǇǒƦ!ƒ ƔǘƱ!ƒ ǦƒþÐ ǇǒhĂ

Σ ǒƧþk!ƒ ŀƖǒƧƱ ĎžƒþƤkʅǦh Σ ǒƧþkǁ! ƒĂƶ ư Ƥ ǇǒƦ!ƒ ƔǘƱ!ƒ ǦƒþÐ Ơ!ǦƬ!Ă Ü(ƒ ĂƬǉ!ƒ

ŎhǦʅơ ƱʅĂkdž ýhǦƖdž Ü(11.74) ýþƶdž ŎhǦʅơ ƱʅĂkdžh Ü(ƒ ĂƬǉ!ƒ ŀơƧʅdž ŀǒɳǒkƒƧkʅǫ)

(ŀǒþǦǒkƵŬƒ ŀƖǒƧƱ!ƒ) Σ ǒƧþk!ƒ ŀƖǒƧƱ ĎžƒþƤkʅǦh Σ ǒƧþkǁ! ƒĂƶ ư Ƥ ǇǒƦ!ƒ ƔǘƱ!ƒ ǦƒþǕ ýþƶdž

.(8.14)

(ƒ ĂƬǉ!ƒ ŀơƧʅdž ŀǒɳǒkƒƧkʅǫĂ ÜŀǒþǦǒkƵŬƒ ŀƖǒƧƱ!ƒ) Σ ǒƧþk!ƒ ŀƖǒƧƱ ŀǒƖƵǦ5 þǦɳǒǗĂ

ÜEta Square ǦkǒǫyhƧdž ĎžƒþƤkʅǦh Effect Size ƧλǕƒ Ďžɳơ þǦɳǒǫ Ďžk Üýŧŧ ŀ þơk!ƒ ƧǦhkƤƒ Ĭ⃝Ƶ

Σ ǒƧþk!ƒ ŀƖǒƧƱ ƧǒȥkdžǇÐ Ŏǉƶǒ ƒƦNjĂ :(0.425) ĭĂǦʅǒ NǉÐ- (17) ýĂþɳ!ƒ Ǉdž Ǉ þɳĂ þƖ5

(%42.5) Ŏ!ƒĂơ ƔǒkƧk!ƒ Ĭ⃝Ƶ Ƨǹʅ5ǒ (ƒ ĂƬǉ!ƒ ŀơƧʅdž ŀǒɳǒkƒƧkʅƒĂ ÜŀǒþǦǒkƵŬƒ ŀƖǒƧƱ!ƒ)

ýŧŧ ŀ þơk!ƒ ƘƒƧǦnjdž ƧǦhkƤƒ Ĭ⃝Ƶ ŀʅƒƧþ!ƒ þƒƧ5Ð ǦƒþǕ ŎhǦʅơ!ƒ ƱʅĂkdž!ƒ Ŏ5 ǇǒǦhk!ƒ Ǉdž

.ŀʅƒƧþ!ƒ Ŏ5 ƖþdžkƶdžǃƒǕ

[illegible]

[illegible] (0.05=α) [illegible]

[illegible] (2.88 ،6.48 ،8.04 ،6.32) [illegible]

(3.53 [illegible]

[illegible] (2.12 ،4.12 ،6.65 [illegible]

[illegible]

[illegible]

[illegible] ($0.05=\alpha$) [illegible]

[illegible]

[illegible] ($0.05=\alpha$) [illegible]

[illegible] (2.16 ،3.36 ،3.32 ،2.96)

(0.05=α)

[illegible]:

[illegible] .(2007). [illegible].

[illegible] .(2009). [illegible]:
[illegible] .2009.

[illegible] .(2001) [illegible].

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12 [illegible] .92-41

[illegible] .(1989) [illegible] **7** [illegible]
.78-39

[illegible] .(2005) [illegible]

[illegible]

[illegible] .(2007) [illegible]

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[illegible] .(2009) [illegible]

[illegible]

[illegible]

[illegible] .(2002) [illegible]

[illegible]

[illegible] .(2011) [illegible]

[illegible]

[illegible] .(2006) [illegible]

[illegible]

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.2002 [illegible] 28 [illegible]

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[illegible] .(2009). [illegible]
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. [illegible]

.206-3 [illegible] **228** [illegible] .(1999). [illegible]

[illegible] .(2004).[illegible]
.58-14 [illegible]30 [illegible]

[illegible] .(2011) .[illegible]

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[illegible] .(1991). [illegible]

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[illegible] .(1986) [illegible]

[illegible] .(1998). [illegible]

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[illegible] .(1988) [illegible] **18** [illegible] (4) 16-28.

[illegible] .(1993). [illegible]

[illegible] .(2004). [illegible]

Ĭøʒ ƕøĭǤƀyƖƐ ƕøƸǂƖƐ Ƨĭƀƣŧ Ĭʒ ĬƊžĭǂyŦƖƐ ǋƀƨƊžƖƐ !ƐƣƜŧƨƐ ƀƙƈ .(2011) .ŎƖƵ Üĭ ƀǤďŢ!ƒ

.ƊžƣƀǕƐ Ĭøʒ ĬøƨƑƨǕƐ ǙøƨƑŦƖƐ ƺ Ţ ƖƐ ƕǤǂƯ ǌƣƖ ƘƣƟŧƖƐ ƖƐƀƑǋƊž ƒ yǤ Ɗžĭƨ Ɵŧ

.ǇƀƧǕƒ Ü ƖƖ ĂďžƧŏ!ƒ ŧƶďžǤƞ ÜƖƧĂŢǉďž Ƨŏƺ ǉƒƧĂƙǂƀ ŧơĂƧƱƊ

ƔƀøǤyƊžƖƐ ƕøĭƀǋƜƖƐ ƔƅƐƀƽƖƐ ƫ ǋŢďž !ĭǂyŧ Ĭʒ ƑƊžƐƀƣƖƐ !ƐƣƜŧƨƐ ƀƙƈ .(2000).ǇƙǤƼ Üŧơ!ƒĂŢ

ŧùƶďžǤƞ ÜƖƧĂŢùǉďž Ƨùŏƺ ƧŏƙƪƞǤďžŧ!ǤƪƧ .ĬƨƑƨǕƐ ƧƊžƑƜƖƐ ƺ Ţ ƖƐ ƖƑǤƖƑƯ ǌƣƖ

.ǇƀƧǕƒ Ü ƖƖ ĂďžƧŏ!ƒ

Ĭøʒ Ɣƀƙƈ ƀƑǤŧƜƖƐǋ ƔƣƣyŧƊžƖƐ üƏƑƨǋƖƐ !ƐƣƜŧƨƑǤ ĬƊžĭǂyŧ ƛƊžƑďžƀǤ ƃƑďžǤ .(2006).ƀďžơƊ ÜǇǤďžĂŢ

ŧơĂƧƱƊ .ƊžƣƀǕƐ Ĭʒ ƕĭƨƑƨǕƐ ƕǂƟƀƊžƖƐ ƕǤǂƯ ǌƣƖ ƕǤƑŧƖƖƐǋ ƘƣƟŧƖƐ ƖƐƀƑǋƊž ƕĭƊžďžŧ

.ǇƀƧǕƒ ÜŧŏƕƧƶ!ƒ ǇǤďžƵ ŧƶďžǤƞ ÜƖƧĂŢǉďž Ƨŏƺ ǉƒƧĂƙǂƀ

ƼƀøƯ ÛǉøŧƐƀƑǋƊž ÛǉøʒƐƣǉǈ ÛǉyƼƐǋ Ûǉŧƽĭƽϴ :ăǋƺƪƖƐ ƀĭǤyŧƖƐ .(2007) .ƀďžơďž ÜŎǂŏƧŏĂŢ!ƒ

.ĭƀǉǂ!ƒ Ƨƒƀ :ƀƕƧƥ .ǉƊžĭǋƽŧǋ Ûǉƨĭƀƣŧ

Ƨƒƀ :ǇǤùďžƵ .ƕøĭǋǤƀŧƖƐ ƼƀøƯƖƐ ƘƣƟǓ ƑƽƺǋƕĭǤƀyƖƐ ƕƸǂƖƐ Ƨĭƀƣŧ .(2009). ĭĂƖƵ ÜƧǋǤƱ

.ŧƵǤƕƱ!ƒĂ yŏƨĂƙ!ƒĂ ƧŢǉƖ! ƖƧŏƪďž!ƒ

Ƨƒƀ :ƖƧǋǤù!ƒ .ƔƀøƖǤƊžƖƐ ƕøƖǋƺƯƖƐ Ĭʒ ƘƣƟŧƖƐǋ ƱƑƊžŧƨǕƐ ƖƐƀƑǋƊž .(2003).ƖƧǋǤƱ ÜǇǤơƱ!ƒ

.Ƨǂƽ!ƒ

Ĭøʒ ǇƀøƙƈǋĬƊžƐƀƣøƖƐ ƒyǂƖƑǤ ƧĭƀƣŧƖƐ ĂǂƳ ĬďžǤƊž ƛƊžƑďžƀǤ !ĭƊžŢŧ .(2005).ǇĂƧǤǋ ÜƖƧĂƱ!ƒ

ĬƨƑƨǕƐ !ĭǂyŦƖƐ ƕǂƟƀƊž ƊžďžƊž ĂƖǋǕƐ ƕƽǂƟƖƐ ƕǤǂƯ ǌƣƖ ăǋƺƪƖƐ ƀĭǤyŧƖƐ ƖƐƀƑǋƊž ƀĭǋƯŧ

ÜǤùŏƖƵ!ƒ ƘǤƪƒƧƀƖ! ŧŏƕƧƶ!ƒ ǇǤďžƵ ŧƶďžǤƞ ÜƖƧĂŢǉďž Ƨŏƺ ǉƒƧĂƙǂƀ ŧơĂƧƱƊ .ƊžƣƀǕƐ Ĭʒ

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ƧTùǈǜ! ƝǋǤùǈǆž!ƒ Ƨƒƥ :ǇǤùǆžƵ .ƑøǋǅžĭǂyƗǋ ăǋƸǂǁǁƐ üƑTƗŰƐ lƐƥƑǋǅž .(2007).ǇƪơǆžÜƗőƱƵ
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.ƗƵǤƕƱ!ƒĂ ƴőƨĂǩ!ƒĂ ƧTǈǜ! lƧőƪǆž!ƒ Ƨƒƥ :ǇǤǆžƵ

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Ƨùőƺ Ƨőǩƪùƞǆž Ɨ!Ǥùƪ Ƨ .!ǋƨøǆžǁǁ ƀǋƮ Ĭƺ ĬƨƑƨŮƐ Ƨǫƒƨǁǁ ƺTǁǁƐ ƕǤǂƯ ǌǫǁǁ
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!øǋƺ ƔƥƑøǋǅž ƕĭǅžǆžǂ Ĭƺ ǇƥǩƈǅžƳ ƺƪǁǁƐǋ ĬǅžĭǂyƗ ƗƤǋǅžǆžƈ ƀƑǆžǤ .(2008) .ǅžőǋƒƧƕǫ Ü ƫ Ăǆžž!ƒ
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.ǇƥƧŰƒ Ü ǁǁ ĂǆžƧő!ƒ ƗžǆžǤƞ ÜlƧĂTǈǆž Ƨőƺ ǉƒƧĂǩǂƥ ƗơĂƧƱƊ

ƥøĭǤyƗǁǁƐǋ ƕøĭƥǋǁǁǁǁƐ ƔƀƐƥƾǁǁƐ lƐƥƑǋǅž ƕĭǅžǆžǂ Ĭƺ ƫ ǆžǁǁƐ ƕƟƥƨǅž ƥǩƈ .(2005).ŐǆžǤƪ ÜƘƒƥĂž!ƒ
ƕøĭƥĭǫǅžǁǁ ƕøyǤƑǂǁǁƐ ƕĭǅžǋlƟǁǁƐ Ƨ ƥƐǫǅžǁǁƐ Ĭƺ ĬƨƑƨŮƐ ƧǅžƑƢǁǁƐ ƺTǁǁƐ ƕǤǂƯǁǁ ăǋ2ƪǁǁƐ
.ǇƥƧŰƒ ÜƗǩƋǆž ƗžǆžǤƞ ÜlƧĂTǈǆž Ƨőƺ Ƨőǩƪƞǆž Ɨ!ǤƪƧ .ǅžƑyǅž ƕĭǤƥƗ

ƕĭǤƥyǁǁƐ ƕƸǂǁǁƐ Ƨĭƥǫǂ ƽƥƯ .(2005).ƧǤƼƺ!ƒ ƥƕƵ Üĭ ƨƒƧőT!ƒĂ ƥǆžơǆž ÜĬƪĂǆžĂ ýǤǆžƞ ÜĭĂƪőž!ƒ
.ŐžǆžǤƞ!ƒ ƔǤǩǂ!ƒ Ƨƒƥ :ǇǤǆžƵ ÛƼĭǤƯƗǁǁƐǋ ƕĭƥƀǆžǁǁƐ ǅžĭǤ ĬƨƑƨŮƐ !ĭǂyƗǁǁƐ ƕǂƟƥǅžǤ

Ĭøƺ ƕTƑƢǁǁƐǋ ƕǅžƑyǁǁƐ lƑǁǁƑƗǆžǁǁƐǋ !ƑyǁǁƐ ƥƑƯŰƐ .(2005) .ƗőƕƧž!ƒ Ɨƺǜ!ƒ ƗơƕǆžǍ! ŐǈƱĂ!ƒ ƾőƧƼ!ƒ
.ǅžőǜžǩ!ƒĂ ƗőƕƧǩ!ƒ lƧƒƨĂ :ǇǤǆžƵ .ăǋǆžƑǩǁǁƐǋ ĬƨƑƨŮƐ !ĭǂyƗǁǁƐ ĬƗǂƟƥǅžǁǁ ƕĭǤƥyǁǁƐ ƕƸǂǁǁƐ

.98-74 Ü**121** ÜƔƥǉƑƾǁǁƐ ÛƝƥƨǅžǁǁƐ ƕǂǁǁǅž .ýǤƼƱŰƒ ƔƥǅžĂ ýƼƱ!ƒ.(2004).ăƥǋ ÜýƼƒƧƿ

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1	3	[illegible]		
1	4	[illegible]		
1	5	[illegible]		
1	6	[illegible]		
1	7	[illegible]		
1	8	[illegible]		
1	9	[illegible]	[illegible]	2
4	18،14،13،10	[illegible]		
1	11	[illegible]		
2	15،12	[illegible]		
1	16	[illegible]		
1	17	[illegible]		
1	19	[illegible]	[illegible]	3
1	20	[illegible]		
2	24،21	[illegible]		
4	23،22،26،25	[illegible]		
1	27	[illegible]	[illegible]	4
1	28	[illegible]		
2	30،29	[illegible]		

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1- [illegible].

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3- [illegible].

4- [illegible] 45 [illegible].

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- 12 [illegible]

[illegible]

13- [illegible]

[illegible]

14 - ƮŦ ƺ ƮNjƥ ƸǁǚƵǎǁNjƸƥ ǁNjƥƺ ǎ ƺ ǁǚ ƫ ǁǎƻ ƨǎƍNjƨƍƸƅNJƒ:

ƸƽƨƎƸ ƫ ǁǚ ƺƥ ǀǁƐƆǎNJƨ ƻƦƫǀƬƦ
ƾƮƥƼ ǐǆƦ ǎƨƻ ƣǀ ƣ ǚ ƴƦǚƍ

ƍ- ƾƳƥǎ.

ƨ- ǁǂƥǎƗƍ ǈƶƮƦ ǄƮ.

Ʃ- ƮƦƿ ƮǄ.

ƺ- ưƦǃƥ ǉ.

15 - NjƋƨƽ ƻƻƍ ǁǚƙǀƴƦƫ ǎƦƸƺƫ ƮƥƼ ƕƨƛƛ:

ƸƽƨƎƸ ƫ ǁǚ ƺƥ ǀǁƐƆǎNJƨ ƻƦƫǀƬƦ
ƞƦǚ ƬƬƦ ǁǃƦ ƸƦƴ ǄƦ ƥ ƳƦ ƣǀ ƣ ǚ ƴƦǚƍ

ƍ- ǊƥƗƥƭ ƕ.

ƨ- ǊƥƳƩ Ƴƽƕ.

Ʃ- ƣǚƬƘ ƣǚƬƘ ƣǚƬƘ.

ƺ- ǀ ƪƗ ƲƦǂ ƳƴƸƦ ǀƬƻ.

16 - ƪƦǀƍ ǁǎƍ ƻǎƨƫ ǁƥ ƮƦƍ ǁǚƬ ƫƥƬƪƥ ƣǀǀƍǀ:

ƸƽƨƎƸ ƫ ǁǚ ƺƥ ǀǁƐƆǎNJƨ ƻƦƫǀƬƦ
ƥƮ ƒƦǚƸƦǀƦƶƦ ƴƦƻƳ ƫ

ƍ- ƭƸƨƨƮƭ.

ƨ- ǎƳƮƥǀ.

Ʃ- ƮǄƥƗ.

ƺ- ƬƧƦƺ.

17 - ƺƥƺƥ ǁǚƍƦǁǚ ƥƍƮǁǚ ƨǁ ǁƍƺƥƍ ƻƴǁƍ ƪƦǀƍ ǀ ǁǚ ƫ ǁƥ ƮƦƍǀ ǁǚƍ:

ƸƽƨƎƸ ƫ ǁǚ ƺƥ ǀǁƐƆǎNJƨ ƻƦƫǀƬƦ
ƮǀƴƦƻƧƦƭƬ ƳƦƍƦƴƦ ǀǂƧƦ

ƍ- ƣǚƬƘ ƣǚ ƴƦǊƥƗ.

ƨ- ƭƽƞƫ ƮǀƴƦ ƴƦƸƦƭ.

Ʃ- ƩǀƮ ƞǚƧƦ ƨǁǚ.

ƺ- ƭǀƸƦǚƴƦ ƭǁƍƦ ƴƦƸƦƭ.

18 - ƺǀƺƥ ǀƦƸƦ: ƥ "ƮǀƫƫƦ ƻǀƸƦƧƦ ƥ ƮNjƭ":

ƸƽƨƎƸ ƫ ǁǚ ƺƥ ǀǁƐƆǎNJƨ ƻƦƫǀƬƦ
ƣǀ ƣ ǚ ƴƦǚƍ

ƍ- ƮƦƴƦ ǉ.

ƨ- ƭǁǀƥƦ ƮƦƸǁƦ ƴƦƸ.

Ʃ- ƮǄƦ ƴƦƮǄƦ.

ƺ- ƭƸƦƮƦ ƴƦƭ.

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19 - [illegible]

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21 - [illegible]

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23- ƐƨŧǎƥƟ ƐƟƆ! ƐƫƿƤƓǍ ƐƕƨƿƞǍ ƆǍ ƐǛƥƕƫ ƧƓ ǎǍǍ (**92** ǊƬø) ǎƋ:

Ɗ- 879ǊƬù.

ƣ- 927ǊƬù.

Ǝ- 897ǊƬù.

ƥ- 987ǊƬù

ŤǈƵ ƕƐƨǐǍ

ǊƕƊ ǈƨƆ ƋǍƫ ƙƵ! ƒ !ƵǊǍƐǍY

24- ƐƤƧƆƣ ƐƆƤƗ ƐƟƔƨ! ƐƕƤƓ ǛǋƆǎ ǊƬ:

Ɗ- ƐƨƆƞƤ ƐǍƆƓƨƞƭ ƐƣƿƆƞǍ ǎƆƬ.

ƣ- ƐƆƗǋƤ ƐƆƗǑ ƣƆƤ ƐǑƗǉǍ ƐƫƗǍǋǍ ƐǍƆǈǑƬƬ ƔƨƆƞƤ.

Ǝ- ƐƤƟƣǍ ǎƋƣƬǍ ǎƆƨƆƨǍ ƗǍƆƣƈ.

ƥ- ƐƨƆƞƤ ƐƟƔƆƨ ǎƆƨƟƤǍ ƐǊƣǋƨ.

ŤǈƵ ƕƐƨǐǍ

ǊƕƊ ǈƨƆ ƋǍƬǍǍ ƙƵ! ƒ !ƵǊǍƐǍY

25- ƐƕƤƓ ƐƟƔƨ ƐǋƗƧƆ ƐƆƤƗ ƐƟƔƨ ǛƆ ǊƬ:

Ɗ- ƐƨƆƞƤ ƐǍƆƓƨƞƭ ƐƣƿƆƞǍ ǎƆƬ.

ƣ- ƨƋǈƆ ƐǈƆƣǑǊ ǛǑƆƤƆƨ ƆǋƆƨ ƐƋƗƆƞƆƨ.

Ǝ- ƐƤƟƣǍ ǎƋƣƬǍ ǎƆƨƆƨǍ ƗǍƆƣƈ.

ƥ- ƐƨƆƞƤ ƐƟƔƆƨ ǎƆƨƟƤǍ ƐǊƣǋƨ.

ŤǈƵ ƕƐƨǐǍ

ǊƕƊ ǈƨƆ ƋǍƫ ƙƵ! ƒ !ƵǊǍƐǍY

26- ƐƨƆƨǍƆƣ ǛƨƆǋƆƗ ƐǋƆƗǍ ƐƋƣƎ ƟƟǍ ƆǍ ƐƨƆƞƞ ƗƆƨǋƕ ƆǊǍ:

Ɗ- ƐǍƆƣƤƆƬǍ ƐƨƆƨƐƿ ƐƕƆƣǍ ƐƕƨƆƣƆǋƆƆǈƨ.

ƣ- ƐƨƆƞƤ ƐǍƿƆƟƕ.

Ǝ- ƐƨƆƞƤ ƐƨƆƆƆǍ ƐƆƨƏƣ.

ƥ- ƐƨƆƞƤ ƆƠƆǊƆƣ ƐƆƨƆƗ.

ŤǈƵ ƕƐƨǐǍ

ǊƕƊ ǈƨƆ ƋǍƫ ƙƵ! ƒ !ƵǊǍƐǍY

:ƕƟĭƟƬǁƐ ƕǤƑƜŰƐ ƦǅƥƤ üǋƟ ƔƥƋƐƣ ƱƮǋǤ Ĭǂĭ ƑǅƳ ƒƜƈ Û "ƮƤ" ƫ ǅǁ ƥƳƑǅƗƨƐ ƣƴǤ

27- ƔƥƑǤƳ: "Ý…ǉĭƺ ǄƟǅ ăƤǁƐ ƱƐƥƬǁƐ ƐƤǉ Ĭǁ ƥƨƗ Űƈ" :ƣĭƗ

ƱǋǅƨǅǁƐ ƫ ǅǁƐ Ĭƺ ƖƑƽǁƐ ƖƑĭƣƟƗ
ƳĂǅƪǅ!ƒ ƒ ǉ!ƒ Ŏƽ ƘĂƮ!ƒ ƘƒƧǉ ǇǅĬǉƶǅ!ƒ ƒ ǚƤƘƪƒ

ƉǅǤƞƘƪŬƒ - Ɖ
.ƔƞƶƘ!ƒ - Ɣ
.ŎǉǅƘ!ƒ - Ɯ
.ŎƞƧƘ!ƒ - ƣ

28- ƔƥƑǤƳ: "!ƥƐƤ ǋǉ" :ƣĭƗ

ƱǋǅƨǅǁƐ ƫ ǅǁƐ Ĭƺ ƖƑƽǁƐ ƖƑĭƣƟƗ
Ŏƽ Ɨƥơƙǅ!ƒ ǋƞĂ ƘƒǤǅǆ ǇǅĬǉƶǅ!ƒ ƒ ǚƤƘƪƒ
ƳĂǅƪǅ!ƒ ƒ ǉ!ƒ

.ƗưƧǤƶǅ!ƒ - Ɖ
.Ɣưƺ!ƒ - Ɣ
.ƗŏƧƤƪ!ƒ - Ɯ
.ƗƖƒĂǅ!ƒ - ƥ

29- ǂƥǋ ƣƥǋ ƺĬ ǅǁƐ ƫ ƐǁǅƨǋƱÛƐǁǅǅƶƴƕ ƗƉƣă ƉǁĂ

ƱǋǅƨǅǁƐ ƫ ǅǁƐ Ĭƺ ƖƑƽǁƐ ƖƑĭƣƟƗ
ƒ ǉ!ƒ Ŏƽ ƗƞŏǉǉƒĂ Ɣƪ!ƒ ǇǅĬ Ɨƥǚƶ!ƒ ƥŏƥơ
ƳĂǅƪǅ!ƒ

.ƖĂǁ!ƒ - Ɖ
.ƻƶư!ƒ - Ɣ
.ƻƧƬ!ƒ - Ɯ
.ƖƥǤƶƪ!ƒ - ƥ

30- :ǂƥǋ ƣƥǋ ƺĬ ǅǁƐ ƫ ƐǁǅƨǋƱÛƐǁƟƥĭƕ ƗƉƣă ƉǁĂ

ƱǋǅƨǅǁƐ ƫ ǅǁƐ Ĭƺ ƖƑƽǁƐ ƖƑĭƣƟƗ
ƒ ǉ!ƒ Ŏƽ ƗƞŏǉǉƒĂ Ɣƪ!ƒ ǇǅĬ Ɨƥǚƶ!ƒ ƥŏƥơ
ƳĂǅƪǅ!ƒ

.ƖĂǁ!ƒ - Ɖ
.ƻƶư!ƒ - Ɣ
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X				17	X				2
X				18	X				3
X				19			X		4
		X		20	X				5
	X			21	X				6
X				22			X		7
	X			23	X				8
X				24	X				9
		X		25				X	10
			X	26	X				11
			X	27			X		12
X				28				X	13
		X		29				X	14
			X	30		X			15

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				20					5
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				28					13
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				30					15

(ƒ) 5Ɵǂǻ

!ǂƴǻǁ üĭǁƣǋ ƘƣƟǂǁǈ ƱƑǻǂƨǕǫ ăƥƑǴǂƢǕ ǻĭǻ|Ɵǻǁ ƔƣƑƨǁ ƀƑǻƨƉǴ ƕǻǝƑƽ

üǻƴǁ ǻǼ|ǻ	ƫ ƬƢǂǁ	!ƨǕ
ǁĂǆƧŏ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	Σ ĂǆǴƞ ĂƕƊ ǻŏƨǂ!ƒ ƥƕƵ ƥ.Ɗ
ǂŏǆǘƮǕƒ ǻĂǚƶ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	Ŏǆŏ!ƥ!ƒ ǸƱ ƥ.Ɗ
ǂŏƕƨƶ!ƒ ǇǴǆƵ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ŎǆƬǴnj!ƒ ǇǆơƧ!ƒ ƥƕƵ ƥ.Ɗ
ǂŏǉƥƧǕ̄ƒ ǂƶǆǴƞ!ƒ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ƥƒƥơ!ƒ ǻŏƨǂ!ƒ ƥƕƵ ƥ
ǁĂǆƧŏ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ǂǚƕǴǀǆ ǂƽŏǚƤ ƥǆơǆ ƨƮǉ .ƥ
Ƙŏƕ!ƒ ǿƈ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ǂǆŏƒƨnj!ƒ ŎǆǴƮ .ƥ
ǂŏǆƬǴnj!ƒ ǂƶǆǴƞ!ƒ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ŎǚƑƒĂ!ƒ ƥǴƶƮ .ƥ
ǁĂǆƧŏ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ǀƥǆƒĂơ!ƒ ƥǆơǆ ƥ
ǁĂǆƧŏ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	Ƨŏ ư Ƥ ƥƑƒƨ .ƥ
ǁĂǆƧŏ!ƒ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ǀƥ!ƒĂƤ!ƒ ƥǆơǆ .ƥ
Ƙŏƕ!ƒ ǿƈ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ƘǴǆŏǚƵ ƥĂǆơ .ƥ
ǂŏǚNjǕ̈ƒ ƫ Ƨƞ ǂƶǆǴƞ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ǻĂƙƶ!ƒ ǿǆǴǂ .ƥ
ǂŏǆƬǴnj!ƒ ǂƶǆǴƞ!ƒ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ƧŏƬƕ!ƒ ǻƨǂƊ .ƥ
ƫ Ƨƞ ǂŏƕƨƙ ǂŏƧŏƥǆ Ŏ5 ĭ ƥǴŏƨ!ƒ ƨǂƨǆ!ƒ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ĭ ƥǴǆƮ!ƒ ƥǆơǆ ŎǚƵ .ƥ
ƫ Ƨƞ ǂŏƕƨƙ ǂŏƧŏƥǆ Ŏ5 ǻǚƶǆ	ǴnjƮŏƨƥƙ Ɣŏ!ǴƮƊǍ ǂŏƕƨƶ!ƒ ǂƷǚ!ƒ ƝNjǴǉǆ	ƘǴǀŏƨƨ Ɵǘ5 ƥŏ!Ă .ƥ

(l) 5Ɵǂǉǎ

ƱƑǉǎƗ ƨŰƐ ƥƑƓƗƣƐ l ƐƥƨƷ ǄǅǄ ƔƥƨƷ ü l ǁ ƦĩĩǉǎƗǁƐǋ ƕƓǋƴƬǁƐ l ǘǉǎƑƴǉǎ

رقم الفقرة	معامل الصعوبة	معامل التمييز	رقم الفقرة	معامل الصعوبة	معامل التمييز
1	.65	.79	**16**	.65	.40
2	.53	.53	**17**	.65	.80
3	.65	.65	**18**	.76	.63
4	.65	.65	**19**	.41	.56
5	.53	.30	**20**	.59	.46
6	.59	.37	**21**	.65	.60
7	.59	.43	**22**	.35	.61
8	.71	.39	**23**	.41	.50
9	.53	.47	**24**	.59	.46
10	.53	.38	**25**	.59	.34
11	.59	.43	**26**	.65	.47
12	.59	.52	**27**	.59	.49
13	.65	.31	**28**	.59	.36
14	.65	.80	**29**	.53	.52
15	.59	.57	**30**	.65	.35

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[illegible]	[illegible]	[illegible]
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ƽőƼƬù!ƒ ŎƵƒƧ!Ǵǂ ýþǴƶ!ƒ ǅǴǆǗƒ ǇǊ :ƨŏƨƶ!ƒ þǊƵ ǇǊ Ƨǆƶ! -ŎǆǈƶǆǴő -ǉǴŏǴƮĂ ǇǆǇǴǂ :Ǐǂ

ǅǕǴùǂĂ ǛƾƧǴǂ ǅǌǆǈƶŏĂ ǛƾƧǴƷƮ ǅǌ! Ǐƶƪŏ .ǉþ!Ă ǏǉƵ ŎǉǴơ!ƒ ƔǕǴǂĂ ǛǴǌ ƽőƼƧ!ƒĂ ǊǊƹ ǏǉƵ

.ǊǨŏǴǂƬ ǅƷǉǨĂ ǛǊǨŏƼǴƶ ƟƧƽǨ ǛǊǌƧǂ ǊǨƶưĂĂ ǛǊǌƧǂ ǊǨǈǆơ ǛǴǌþ!Ă ƚǀőƼƧ!ƒ ǛƧ!ƒ

ŎùƼ ǅƞƒƧùǨ!ƒĂ Ƨőƪ!ƒ ƔǨǂ ǴǉƶǴƱ ǴǆƒǨƹ ǴưőǊ ƧőǂƗ!ƒ ƧőǂƗ!ƒ ǁǴǉǌĂ ǛŎƑǴǉǊ Ǵő ǅǨǇƪơǊ :!ǂƴǄǁǫ

!ǴƒƨƵǕƒ ŎƑǴǉǊ Ǵő ƚƪƧþǆ!ƒ ƚǨǂǆ

!ƚơŏƮǈ!ƒ ǉǨǌ ǏǉƵ ŎǆǈƶǆǴő ǁƧǂƬǊ :!ǏǉǫþǴǆ

ƚőƮùƤƬ ǇùƵ ƒĂƋƧùǀǨ ǇǊĂ ǅƞƒƧǨ!ƒĂ Ƨőƪ!ƒ ƔǨǂ Ǐ!ƹ ƒĂþĂƶǨ ǇǊ ǛŎƑǴǉǊ Ǵő ǅǂőǊƧ ǴǆǄ :!ǂƴǄǁǫ

ǷǅǂőǊƧ ǴǆǄ ǷƳƧĂ!ƒĂ þǌƨ!ƒĂ ýþƶ!Ǵǉ ƘƼƧƵ ƚőǆǕƪƹ

.ƨŏƨƶ!ƒ ǴǉǆǈƶǆǴőǇĂǀƼƒĂǆ :ǛǏǄǈǁǫ

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.(2009

- .YĂdž ٦dž!ƒ ƈ Lj!ƒ LJdž ՋƑǴkLj!ƒ ƈ ǁƤk٦ŏ
- .NJ5ƧǴƶdžĂ NJkƒƧƅƤƅ YĂdž٦dž!ƒ ƈ Lj!ƒ ƱƅƧŏ
- .NJ5ƧǴƶdžĂ NJkƒƧƅƤƅ YĂdž٦dž!ƒ ƈ Lj!ƒ LJƧǴlŏ
- .ljþǴƶƅD ƻ ƧƶŏĂ NJƶdž٦ŏ Ǵdž ţ pǴLjŏ
- .YĂdž٦dž!ƒ ƈ Ljǁ! DžǴƶ!ƒ ă ƨƷdž!ƒ ՋkLjk٦ŏ
- . Ƚ ŏþơ!ƒ ƘǴŏĂ!ĂD Ŏƶ ŏĂ Ƚ þơkdž!ƒĂ YĂdž٦dž!ƒ ƈ Lj!ƒ ƘǴŏǴƩ þþơŏ
- .YĂdž٦dž!ƒ ƈ Lj!ƒ Ŏ5 ƮǐǕƶǆ ǴŏDƧ LJĂǂŏ
- .YĂdž٦dž!ƒ ƈ Lj!ƒ ǏǁƵ ȽŏƵĂ ư Ădž ǴdžǴǂơD Ƨþ Ʈŏ
- .YĂdž٦dž!ƒ ƈ Lj!ƒ Ŏ5 ýǴdžŋ!ƒ Ƨ ƮǴLjƵ ƻ Ƨƶkŏ
- .(Ƚ!Ǚþ!ƒ ÜlƧĂ Ʈ!ƒ ÜȽƺǁ!ƒ Ü Ǐ lŏ٦Ădž!ƒ) YĂdž٦dž!ƒ ƈ Lj!ƒ ýǴdžŋ Ƨ ƮǴLjƵ Ư ƶƅ þþơŏ
- .YĂdž٦dž!ƒ ƈ Lj!ƒ ydž ýƵǴƽkŏ
- .ȽƅǴkǂ!ƒĂ Ƚ þơk!ƒ Ŏ5 ȽƵĂdž٦dž!ƒ ƈ Ă Ʈ Lj!ƒ ƻ UĂŏ
- .ǴŏƵǴdž٦ Ǐ lŏ٦Ădž!ƒ YǴlŏǗƒ ƻ Ƨƶk ýĂǴơŏ
- .NJŏ!ƍ ydž٦ŏ Ǵdžŏ5 ǴŏpĂƦ ǴŏDƧ Džþlŏ
- .(.....ƇǴ5Ă!ƒ ÜƧǴƛŏǗƒ ÜƇǴƅǗƒ) :ýƛdž ÜȽŏƅǴŋŏƍ ƘǴNjǴŋkƒĂ Džŏp NJŏþ! ĂdžLjk

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[illegible]	[illegible]	**3**
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(Ĭ ǁƑDžǁǕɛ ĂǆɣDžǁɛ !Ǌʒ) ƠƑDžƗ ƨ Ǘɛ ƔƥƑǊDž

(1) üDžƳ hʊƷƑƯǴ

ýƥǴƶ!ƒ DžǴǆǗƒ :ƗŏơƧ ƪ ǆ!ƒ ƗŏhƧƶ!ƒ Ɨʒǆ!ƒ : Ɨ ơhǆ!ƒ

:ơǰŏƧǴǩ!ƒ :DžĂŏ!ƒ

.(ƨƑǴƥ 10) :ǇǆƨƐ!ƒ

:hʊƴƽǋƗDžǁɛ hʊĭDžǂƴƗǁɛ ƖƑɯƑƗǆǁɛ

- .YĂǆ ƪ ǆ!ƒ ƒ Ǉ!ƒ YĂ ư Ăǆ ƥƥơŏ

- .YĂǆ ƪ ǆ!ƒ ƒ Ǉǆ! ǵh ƪ ǴǇǆ ƧƤƈ ǵǇƒĂǇƵ ƟƧǩǀŏ

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ţ ƿǴùǇ Džƛ ÜƗŏǩǗƒ ƘǴƠǴƬǇ!ƒ ǄƧƿƒ ÜǑơƧ ƪ ǆ!ƒ Ư Ƨƶ!ƒ ǁ ǩƥǋǴƬǆĂ ǁ ƵǴǆǩ ƪ ƒ ƥƶh Ɣ!ǴƠ!ƒ ĭ ƨŏƨ Ƶ

:ǊŏƐ!ǫ ƘǆƬĂǩ Ǵǆŏ5 ǁ ǩƵĂǆƞǆ ƥƒƧ5D

- ÞǊŏ!ǫ Ƙƶǆǩ ƪ ƒ ĭ Ʀ!ƒ ƒ Ǉ!ƒ YĂ ư Ăǆ Ǵǆ

- .YĂǆ ƪ ǆ!ƒ ƒ Ǉǆ! ǵh ƪ ǴǇǆ ƧƤƈ ǵǇƒĂǇƵ ƟƧǩƿƒ

(ǇǫȿǆǊ ǇjyǅǕ üYƑƻƗǁƐǊ ǇǂǐǂƟƗǊ ƫ ǆǁƐ ƥĭƨƻƗ) ƱƑǅǕƗƨǗƐ ƔƥƑǇǅǕ

(2) üǅǙY ƕƽƑƯǴ

ýƥǴƶ!ƒ ǅǴǆǗƒ :ƗŏơƧƪǆ!ƒ ƗŏƕƧƶ!ƒ ƗƷǁ!ƒ : ƚ ơƕǆ!ƒ

:ơǀŏƧǴķ!ƒ :ǅĂŏ!ƒ

.(ȿƑǴƥƥ 10) :ǇǆƨÏ!ƒ

:ƕyƽǊƗǅǕǁƐ ƕĭǅǕǂyƗǁƐ ƖƑƜƑƗǆǁƐ

.YĂǆƪǆ!ƒ ƒ Ǉ!ƒ Ǉǆ ǅǴƶ!ƒ ƻƥǌ!ƒ ƥƥơŏ -

.YĂǆƪǆ!ƒ ƒ Ǉ!ƒ ǏǁƵ ǴǆǂơƧƥƮŏ -

:ƕĭǅǕǂyƗǁƐ ƖƑƯƑƪǆǁƐ

ƫ ƥǴùǇ ǅǛ ÜƗŏķǕƒ ƘǴƱǴƬǇ!ƒ ǅƧƥƒ ÜǑơƧƪǆ!ƒ ƯƧƶ!ƒ ǁķƥǊǴƬǆĂ ǁƵǴǆķƪƒ ƥƶƕ Ɣ!ǴƱ!ƒ ĭƨŏƨƵ

:ǊŏǪ ƘǁƮĂķ ǴǆŏƼ ǁķƵĂǆƞǆ ƥƒƧƼǅ

ÞYĂǆƪǆ!ƒ ƒ Ǉ!ƒ Ǉǆ ǅǴƶ!ƒ ƻƥǌ!ƒ Ǵǆ -

:ǑƼ ǁŏǅƧ Ǵǆ -

ÞYĂǆƪǆ!ƒ ƒ Ǉ!ƒ Ǵǌ!Ăơ Ƨƒƥ Ǒķ!ƒ ƗŏƮƤƬ!ƒ -1

ÞYĂǆƪǆ!ƒ ƒ Ǉ!ƒ ƗƷ! -2

ÞYĂǆƪǆ!ƒ ƒ Ǉ!ƒ ǑƼ Ɨŏǉƽ!ƒ ƧĂƮ!ƒ -3

ÞYĂǆƪǆ!ƒ ƒ Ǉ!ƒ ǑƼ ýƥǴƶ!ƒ ǅǴǆǗƒ ƘǴƽƮ -4

(3)

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YARMOUK UNIVERSITY
Office of the President

جامعـــة اليرمـــوك
مكتب الرئيس

Date: ....
Reference: ....

التاريخ : ر/١٠٧/١٨/ ٥٢٧
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الموافق : ٣/ شباط / ٢٠١٣ م
الرقم :

معالي وزير التربية والتعليم والتعليم العالي والبحث العلمي الأكرم

الموضوع: تسهيل مهمة الطالب سعيد إبراهيم سعيد بني مصطفى

تحية طيبة وبعد ،،،

يقوم الطالب **سعيد إبراهيم سعيد بني مصطفى** ، ورقمه الجامعي (٢٠٠٩٢٣٠٠١٩)، بدراسة بعنوان **" أثر إستراتيجية مسرحة النصوص في تحسين مهارتي الاستماع والتحدث لدى طلاب الصف العاشر"**؛ وذلك استكمالاً لمتطلبات الحصول على درجة الدكتوراة في كلية التربية، تخصص مناهج اللغة العربية وأساليب تدريسها ، ويستدعي ذلك تطبيق أدوات الدراسة (اختبار استماع، اختبار تحدث، والنصوص المسرحية) على عينة من طلاب الصف العاشر الأساسي في المدارس التابعة لمديرية تربية جرش.

أرجـو التكرم بالاطلاع والموافقة على تسهيل مهمـة الطالب المذكـور أعلاه.

شاكراً لكم تعاونكم مع الجامعة.

وتفضلوا بقبول فائق الاحترام،،،

رئيس الجامعــــة

أ.د. عبدالله الموسى

المملكة الأردنية الهاشمية
ديوان وزارة التربية والتعليم
الرقم : ٣٠١
٤ - شباط ٢٠١٣
إلى مدير إدارة

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وزارة التربية والتعليم

الرقم ٣/١٠\٣٦٨٤

التاريخ ٢٣ ربيع الأول ١٤٣٤

الموافق ٢٠١٣/٠٢/٠٤

السيد مدير التربية والتعليم لمحافظة جرش

الموضوع: البحث التربوي

السلام عليكم ورحمة الله وبركاته،

يقوم الطالب سعيد إبراهيم بني مصطفى بإجراء دراسة عنوانها "أثر إستراتيجية مسرحة النصوص في تحسين مهارتي الاستماع والتحدث لدى طلاب الصف العاشر"، وذلك استكمالاً لمتطلبات الحصول على درجة الدكتوراه تخصص مناهج اللغة العربية وأساليب تدريسها، في جامعة اليرموك، ويحتاج ذلك إلى تطبيق أدوات للدراسة (اختبار استماع، واختبار تحدث، والنصوص المسرحية) على عينة من طلاب الصف العاشر الأساسي في المدارس التابعة لمديريتكم.

وتفضلوا بقبول فائق الاحترام

وزير التربية والتعليم

الدكتوره
ميسر خليل العباشنه
مدير البحث و التطوير التربوي

نسخة/ رئيس قسم البحث التربوي
نسخة/ الملف ٣/١٠

المملكة الأردنية الهاشمية
هاتف ٥٦٠٧١٨١ ٦ ٩٦٢+ فاكس ٥٦٦٦٠١٩ ٦ ٩٦٢+ ص.ب ١٦٤٦ عمان ١١١١٨ الأردن. الموقع الإلكتروني www.moe.gov.jo

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بسم الله الرحمن الرحيم

وزارة التربية والتعليم

مديرية التربية والتعليم محافظة جرش

الرقم ....

التاريخ ....

الموافق ....

مدير /مديرة مدرسة ....

الموضوع : البحث التربوي

السلام عليكم ورحمة الله وبركاته

الاشارة كتاب معالي وزير التربية والتعليم رقم ٣/١٠/٣٦٨٤٤ تاريخ ٢٠١٣/٢/٤ .

يقوم الطالب سعيد ابراهيم بني مصطفى باجراء دراسة عنوانها " اثر استراتيجية مسرحة النصوص في تحسين مهارتي الاستماع والتحدث لدى طلاب الصف العاشر " وذلك استكمالا لمتطلبات الحصول على درجة الدكتوراه تخصص مناهج اللغة العربية واساليب تدريسها في جامعة اليرموك ، ويحتاج ذلك الى تطبيق ادوات للدراسة (اختبار استماع ، واختبار تحدث ، والنصوص المسرحية) يرجى تسهيل مهمة الباحث المذكور وتقديم المساعدة الممكنه له.

وتفضلوا بقبول فائق الاحترام

مدير التربية والتعليم

مدير الشؤون التعليمية والفنية

نسخة/

مدير الشؤون التعليمة والفنية

ر.ق التدريب والتاهيل والاشراف التربوي

هاتف: ٦٣٥١٤٤٩ ٢ ٩٦٢+ فاكس: ٦٣٥١٠٦٩ ٢ ٩٦٢+ ص.ب ١٨ جرش ٢٦١١٠ الأردن

Abstract

Bani Mustafa. Said Ibrahim Said. "The Effect of Texts Dramatizing Strategy in Improving 10th Grade Students Listening and Speaking Skills". PhD Dissertation. Yarmouk University. 2013. Supervisor: Prof. Rateb Qasem Ashour.

The purpose of this study is to investigate the effect of texts dramatizing Strategy in improving 10th grade students Listening and Speaking skills. To achieve the aim of the study the researcher developed a multiple choice test for speaking skills consisting of (30) items and a situational test for speaking skills consisting of (8) situations, the student chooses four of them to speak about each one for a minute.

The participants of the study were (42) tenth grade students in two public schools at Jeresh education Directorate. The schools (Al-Ketteh basic school and Nahleh basic school) were selected purposefully because of the ability to apply the study as well as the cooperation of the two schools. The sample was chosen randomly distributed into two groups, the control group which consisted of (17) students taught through the traditional method described in the teachers' guide and an experimental group wich consisted of (25) students taught through texts dramatizating strategy.

After the end of the experiment the findings of the study were as follows:

1) There are significant statistical differences at the level of (α=0.05) between the means of tenth graders performance on each skill of listening skills (understanding meaning, text interpretation, audio recall and determine relationships) and on the skills as a whole attributed to the teaching method (Dramatization of texts Strategy) in the favor of the experimental group who had been taught through the dramatization of texts strategy.
2) There are significant statistical differences at the level of (α=0.05) between the means of tenth graders performance on each skill of the speaking skills (language correctness, phrases coherence, organizing ideas and meaning representation) and on the skills as a whole attributed to the teaching method (Dramatization of texts Strategy) in the favor of the experimental group who had been taught through the dramatization of texts strategy.

Key words: Dramatization of texts Strategy. Listening Skill. Speaking Skill. 10th Grade Students.